



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School Friday Newsletter

5th Grade
10/25/2024



Teacher's Message/Announcements:

- We had a great first CBG party this week! Thank you to all the parents who contributed to the snacks for the party.
- There will be two IRA books for the second quarter: one will be realistic fiction and one will be from any genre.

Calendar/Important Dates:

Tuesday, October 29: Pacific Region TEST

Wednesday, October 30: Test on spelling/vocabulary words from *Wonder* through p. 200

Tuesday, Nov. 7: Colonial Trade Journal entry rough draft due (may be turned in early)

Wednesday, Nov. 13: Final copy of Colonial Trade Journal entry & fact sheet (typed) due

Wednesday, Nov. 13: Colonial Presentations (in costume, with props)

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Reading, Writing and Theology

Math, Science and Social Studies

Important School Announcements

- Please note: we do not have Mass on Tuesday, October 29. Mass next week will be on Friday, November 1 for the Solemnity of All Saints.
- **Lost & Found:** The Lost & Found is piling up! In addition to student items, there are several items that have been left by adults after events. Please make sure that student belongings (especially CCS-branded ones) are labeled. If you or your child are missing something, please come in and check the Lost & Found.



- Thursday, October 31, will be Halloween Tag Day for students in 3rd-8th. Students must be in their uniforms, but may wear Halloween-themed accessories. Parameters for those accessories are as follows:
 - **Allowed:** socks, belts, earrings, necklace, ribbons, bracelets, headbands with stabilized decor (i.e. cat ears)
 - **Not Allowed:** hats, sunglasses, wigs, masks, t-shirts, headbands with flying objects, anything flashing, teeth/fangs, costumes
- CCS Moms (or Grandmas or Aunts), grab your JK-5th grade son(s) and favorite board/card game and join us for the inaugural Mother/Son Game Night! [Sign up here](#) to join us on Friday, November 8 from 6:00 to 8:00PM. Snacks will be served.

Social Studies

In history we will be learning about early US history and how we came to be a nation. We are going to be learning about the first English colonies in North America. We will be starting our research and journal entry writing for our chosen colonial trade. Here are a few important dates:

Rough draft due 11/7, Final copy due 11/13, Colonial Trade presentations on 11/13 (in costume, with props, memorization *not* required).

See the link for more details:

https://docs.google.com/document/d/1rpfXNu7WgBCGxtKN0v_Yt74fiUg_kyxGqVBBFqgZL6I/edit?usp=sharing

Students will be tested on sections of the United States. Students need to identify each state and write the correct name and its capital. To make this more manageable, students will only be learning one section at a time. The **Pacific Region test** will be on Tuesday, October 29th. Students need to identify the correct state by shape/location and be able to write the state and capital name (spelling and capital letters count).

To help learn the states, your student may want to play some helpful online review games.

<https://www.sheppardsoftware.com/geography/usa/50-states-game>

Math

We have been learning the algorithm for multiplication with decimals, using partial products, exponents and multiplying with zeros. We will continue to review these skills all year long. We will begin to review long division using the mnemonic "Does McDonalds sell cheese burgers?"

To reinforce math concepts and skills, students are assigned sections for Khan Academy ([khanacademy.org](https://www.khanacademy.org)). This is for a grade. Students have their login and password in their planner. The 2nd qtr. requirements are to complete *Get ready for multiplication and division with whole numbers and decimals* (unit 4) and *Get ready for powers of 10* (unit 6). Students will work on Khan Academy as part of their extended math time.

Language Arts/Reading/Writing

This week we continued discussing and analyzing *Wonder* and had a test on the first half of the book. That was returned electronically to students through Google Classroom. We also had a quiz on run-on sentences, worked with the new set of vocabulary/spelling words, and began studying nouns (common/proper and singular/plural). Students also started their banner project in connection with *Wonder*. The individual banners receive a homework grade for completion the day they are due, but the packet of six banners will receive a project grade when they are turned in at the end. These banners focus on the character traits of the major characters in *Wonder*.

Next week, we will continue the banner project and have a test on the spelling/vocabulary words. We will also continue the unit on nouns and have a quiz on that material the following week.

Theology

We finished our study of the Rosary this week and had a test on it on Friday. We also had our fall lesson from the *Empowering God's Children* program this week.

Next week we will begin a unit on the liturgical calendar and holy days of obligation.

Science

We are learning about ecosystems. . We will also be making a conservation project using empty 2 liter bottles. Please send in any empty 2 liter bottles if you can. Please point out to your student any kudzu that is growing along the road if you have the opportunity. This is a great example of an invasive species.

Our next unit will be on atoms and elements.